

Students will have opportunities for engagement in a real-life international education setting in the United Kingdom. The course goal is for students to think comparatively from local to global using the topical lens of community, place, and leadership in education to explore these concepts. Topics within this framework will include stakeholder partnerships, community resources, educational leadership, curriculum planning, lesson planning, behavior management, service learning, diversity, and teacher leadership.

**PROGRAM:** From Local to Global Community, Place and Leadership in Education

**DATES:** June 28 – July 8, 2019

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### **PROFESSORS**

Dr. Lisa Murley  
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### **COURSES**

TCHL 545 – Classroom Instructional Strategies  
EDU 507/GEOS 507 – GEOS Geographic Concepts and Skills for Teachers  
EDLD 796– International Aspects of Educational Leadership

(3 to 6 credit hours are available)

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### **ACCOMMODATIONS**

Harlaxton Manor  
Website: [www.harlaxton.ac.uk](http://www.harlaxton.ac.uk)

Hotels in London and Paris

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### **PROGRAM DESCRIPTION**

In this course, students will be introduced to the educational system in the United Kingdom in a comparative study with education in the United States. Using the “City as Text” model, students will explore the communities of York, London and Paris to map, observe, and reflect on stakeholder partnerships and resources supporting teaching and learning to understand the dynamics of place and community in an international setting. Students will visit primary and secondary schools in the UK to observe instructional strategies, behavior management techniques, and teacher leadership roles. Field experiences in local schools will allow students the opportunity to study educational leadership within an international setting.

This collaborative course is designed for Master’s level students in Teacher Leadership and Doctoral students in Educational Leadership. These programs seek to prepare students to be productive, engaged, and socially responsible citizen leaders of a global society. This course will provide students an opportunity to include an international aspect in their program of study and the opportunity to meet with international leaders and work in international communities.

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## LEARNING OBJECTIVES

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By the end of the course, all students will be able to do the following:

Engage in discussions of readings demonstrating they can:

- Identify and compare research-based best instructional strategies for diverse classrooms in a local classroom with those identified in a global classroom.
- Determine the influence of individual differences on the teaching and learning process in a global learning environment.
- Describe behavior management strategies found in an international classroom.
- Analyze the importance of family/parent roles in a global learning environment.
- Evaluate the teacher leadership roles in international classrooms.
- Discuss educational leadership initiatives in an international setting.

Complete two City as Text assignments

- Work collaboratively in teams to research an assigned area of each city following the City as Text guidelines
- Determine a “theme” to be the lens in looking at the communities and gather information (photos, text, interviews) to put together presentations of their findings.

Complete a Field Journal and Travel Blog

- Share in the effort and reflection of the results, including personal and community analysis.

**NOTE:** Doctoral students are expected to complete a higher level of work on all assignments. In addition, they will conduct interviews with teacher leaders in the schools we visit to find out about educational initiatives and issues that allow leadership experiences. Finally, doctoral students are expected to synthesize all of the experiences incurred in the study abroad to write a comparative paper exploring educational leadership in an international setting when we return from the study abroad.

**PROGRAM DETAILS**

**LOCATION:** *United Kingdom: Harlaxton College/London/Paris*

**ACADEMIC TERM:** Summer 2019: June 28 – July 8

**ITINERARY:** (Subject to change)

**2019 Tentative Itinerary for Teachers**

<b>Date</b>	<b>Activity</b>
June 10-21	<ul style="list-style-type: none"> <li>• Pre-departure Readings/Discussions on Google documents and Introduction to Teaching Models</li> <li>• Textbook: Ripley, A. (2014). <i>The smartest kids in the world: And how they got that way</i>. New York: Simon &amp; Schuster.</li> </ul>
After June 21	<ul style="list-style-type: none"> <li>• Free to arrive in London at any time. Just plan to be at the King's Cross train station by 1:00 p.m. June 28 (Note: It takes at least an hour to get from the London Heathrow airport to the Kings Cross train station)</li> </ul>
Friday June 28	<ul style="list-style-type: none"> <li>• 1:00 p.m. Meet at King's Cross Station and take 2:00 train to Grantham (tickets provided). Arrive in Grantham at 3:00.</li> <li>• Transportation provided to the manor. Check in to rooms and rest.</li> <li>• 4:30-5:30 Course Orientation</li> <li>• 5:30-6:30 p.m. Dinner in Refectory</li> </ul>
Saturday June 29	<ul style="list-style-type: none"> <li>• 7:00 a.m. – 8:00 a.m. Breakfast in Refectory</li> <li>• 9:00-10:00 a.m. Safety Orientation for Harlaxton</li> <li>• 10:00-11:00 a.m. Harlaxton Manor Tour</li> <li>• 11:30 a.m. – 12:30 p.m. Lunch in Refectory</li> <li>• 1:00-2:30 p.m. Course Instruction: <i>City as Text</i> information for York; Preparation for school visit</li> <li>• 3:00 p.m.-5:00 p.m. <i>Guest Speaker</i> —<i>Sheriden Edwards</i>, Head Teacher [principal] of Harlaxton Primary and Denton Primary Schools</li> <li>• 5:30-6:30 p.m. Dinner in Refectory</li> </ul>
Sunday June 30	<ul style="list-style-type: none"> <li>• 7:00 a.m. – 8:00 a.m. Breakfast in Refectory (pick up lunch)</li> <li>• 9:15 a.m.-5:00 p.m. –Take taxis to train station in Grantham. Take 10:14 train to York through Doncaster (tickets provided) and participate in <i>City as Text</i> activities with your team (arrive at 11:32).</li> <li>• 6:00 p.m. Catch the train back to Grantham. Taxi pickup to manor.</li> </ul>
Monday July 1	<ul style="list-style-type: none"> <li>• 7:00 a.m. – 8:00 a.m. Breakfast in Refectory (pick up lunch)</li> <li>• 9:00 a.m.-2:00 p.m. School Visit</li> <li>• 5:30-6:30 p.m. Dinner in Refectory</li> <li>• 6:30 p.m. – 8:30 p.m. Group Presentations on York, Reflection on school visit and Activities</li> </ul>
Tues July 2	<ul style="list-style-type: none"> <li>• 7:30 a.m. – 8:30 a.m. Breakfast in Refectory (pick up lunch)</li> <li>• 9:00 a.m. – 2:00 p.m. School Visit</li> <li>• 4:30-5:30 Course Meeting: Reflection on school visit and Activities</li> <li>• 5:30-6:30 Dinner in Refectory</li> </ul>
Wednesday July 3	<ul style="list-style-type: none"> <li>• 7:30-8:30 Breakfast in Refectory (pick up lunch)</li> <li>• 9:00-2:00 p.m. School Visit</li> <li>• 4:30-5:30: Course Meeting: Reflection on school visit and Activities</li> <li>• 5:30-6:30 Dinner in the Refectory</li> </ul>
Thurs July 4	<ul style="list-style-type: none"> <li>• Free Day (Please check in with the instructors as to where you will be and when you are expected to return).</li> </ul>

Fri July 5	<ul style="list-style-type: none"> <li>• 7:30-8:30 a.m. Breakfast in Refectory</li> <li>• 8:30-9:30 a.m. Course Instruction: Information on London and Paris</li> <li>• 9:30-11:00 a.m. Prepare for Departure</li> <li>• 11:00-12:00 Lunch in Refectory</li> <li>• Check out at noon; Depart for train station</li> <li>• Check in to London Hotel; afternoon exploration (Hop on Hop off bus)</li> <li>• Dinner on your own</li> </ul>
Sat July 6	<ul style="list-style-type: none"> <li>• 7:00 a.m. – 8:00 a.m. Breakfast in Hotel</li> <li>• 9:00 a.m.-5:00 p.m. Hop on Hop off Bus which includes boat on Thames River to Greenwich and Prime Meridian (<i>writes up as Field Journal</i>)</li> <li>• Lunch and Dinner on your own</li> <li>• Prepare for early departure</li> </ul>
Sun July 7	<ul style="list-style-type: none"> <li>• 7:00-8:00 Breakfast in Hotel</li> <li>• 9:00 a.m. Depart for train station to catch EuroStar to Paris</li> <li>• Check in to hotel and begin City as Text assignments</li> <li>• Lunch and Dinner on your own</li> </ul>
Mon July 8	<ul style="list-style-type: none"> <li>• 7:00-8:00 Breakfast in Hotel</li> <li>• 9:00 a.m.-12:00 p.m. Continue City as Text assignments</li> <li>• Lunch on your own.</li> <li>• 1:00-4:00 Finish assignment work</li> <li>• 5:00-6:00 p.m. City as Text presentations</li> <li>• 6:30 p.m. Group Dinner</li> </ul>
Tues July 9	<ul style="list-style-type: none"> <li>• Free to Depart for the U.S.</li> </ul>
Friday July 19	<ul style="list-style-type: none"> <li>• Final papers due by 10:00 p.m.</li> </ul>

## ELIGIBILITY

**Student Eligibility** - Program leaders may determine stricter eligibility requirements, but at a minimum, all applicants earning credit in a program would meet these requirements:

- Current WKU student eligible to enroll in WKU courses OR students from outside WKU may participate as non-degree seeking student,
- Good academic standing as defined in the Undergraduate Catalog or Graduate Catalog,
- No current disciplinary sanctions as verified by the WKU Office of Student Conduct
  - Students who become ineligible to attend the program after applying due to disciplinary sanctions will be subject to standard program cost penalty rates. Students are responsible for notifying the Office of Study Away when they become aware of this ineligibility. For eligibility questions pertaining to disciplinary sanctions, students should contact the WKU Office of Student Conduct.
- Students must complete [Study Abroad & Global Learning application process](#) prior to being registered in this course. All students studying abroad are required to pay \$150 application fee.
- Students must select program on TopNet and pay \$250 deposit to finalize admittance process,
- Student must possess passport book valid for a least six (6) months after return date.
- Students must complete pre-departure orientations,
- Full payment prior to departure, and
- Permission of instructor(s) is required.

If a student completes a program without full payment prior to the departure, the student should receive an incomplete until the obligation is paid. Office of Study Away will inform faculty leaders if a student is in this situation prior to the Study Away term grade deadline.

## BASE PACKAGE

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**Cost: \$2300**

### Included in Base Package

- **Graduate tuition \* for 3 to 6 credit hours.**
- Lodging accommodations during program.
- Majority of meals are included.
- Course-related ground transportation.
- Course-related excursions.
- Internet access at Harlaxton.
- Use of laundry facilities at Harlaxton College.

**\*Tuition is waived on all WKU Faculty-Led Study Abroad programs.**

### Excluded from Base Package

- Items not explicitly listed in package.
- Roundtrip flight to London/Paris
- Transportation between your departure airport and your home.
- Independent travel (non-program travel).
- Tips for guides and drivers not included in program-related activity.
- Travel cancellation/interruption insurance. *Highly recommended.*
- Baggage fees and costs associated with flight changes.
- Meals & Services and beverages not mentioned in the program
- SAGL Study Abroad Application fee \$150.

**Study Away courses are not eligible for employee tuition waivers or discounts.  
Final program fee subject to change due to travel arrangements.**

**Contract of Acceptance subject to change due to adjustment in program or pricing.**

**LOGISTICAL CONSIDERATIONS**

- **Visitors** – During the Study Abroad in-country, students will be busy and occupied with required activities and assignments. There will be very little, if any, extra time to entertain guests and visitors. In addition, Harlaxton College requires visitors to pay the same fees as participating students. The course instructors recommend that students refrain from inviting guests until after the program has ended.
- **Passport Requirements** - Each participant must have a passport book that includes an expiration date, which is 6 months beyond the last date of the program.
- **Physical Requirements** - There will be a large amount of walking on this study abroad program. Participants need to be prepared to walk several miles a day. In Harlaxton Manor, participants will need to climb several flights of stairs to the rooms. Participants will need to be able to carry their own luggage and maneuver with luggage onto the train and the subway.
- **Disabilities Statement**- It is the policy of this program to make reasonable accommodations for students with properly documented disabilities. Written notification to your instructor and your local Disabilities Office at least a month prior to the starting date of the program is required to ensure that appropriate academic accommodations can, to the extent possible, be made.

**TERMS & CONDITIONS**

<p><b>Your TopNet Account will be billed according to the following Payment Schedule:</b></p> <p>February 1 – Application deadline. Program fee balance must be paid prior to program departure. Student applying after this date will be billed on a rolling basis.</p> <p>* This is paid by student directly with a credit card. Not billed to student account.</p>	<p><b>Penalty for Withdrawal or Non-payment:</b></p> <p><b>Deposit Non-refundable</b>                  After February 1: 25% of program cost                  After March 1: 50% of program cost                  After April 1: 75% of program cost                  After May 1: 100% of program cost (No refund)</p> <p><b>If a balance remains after the payment due date, the participant may be dropped from the program. A student may remain in the program by providing an award notification from WKU’s Student Financial Assistance that verifies ability to pay the program fee immediately after aid is received.</b></p>
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The total amount due in your semester invoice may reflect the combined charges for multiple terms (i.e. Fall and Winter or Spring and Summer) and includes program fees for your Faculty-Led Study Abroad program. Please see your TopNet account for a breakdown of amounts due per term. If you have any questions, please email [facultyled.abroad@wku.edu](mailto:facultyled.abroad@wku.edu)

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**LIABILITY DISCLAIMER**

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*Western Kentucky University and its associates are not responsible for any loss due to theft, personal injury, flight or weather delays, negligence, or default of suppliers, or suppliers changing of itineraries. They and their associates are not responsible for any loss due to travel/flight delays or changes in travel plans due to Acts of Nature or other unforeseen circumstances, nor are we responsible for accidents and medical care. Tour services are furnished by independent contractors who are not agents or servants of Western Kentucky University. Refunds are not available for unused portions of the package.*

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